Week 2 (8/21-8/25)

Monday

-HW: Use handouts to complete T/F worksheet

-Check textbook, syllabus, notebook and folder

-Partner: Pre-scientific Revolution True/False inventory (10)

-Class Discussion (10)

-Video: United Streaming: Just the Facts: The Scientific Revolution: Part 01 (10)

-Notes – Beginning of Scientific Revolution powerpoint. Slides 1-6 (15)

-Discuss homework (5)

Tuesday

-CW: Scientific Revolution Ideas

-Review Ideas held before Scientific Revolution

-Video: United Streaming Just the Facts: The Scientific Revolution: Part 01. Start at 10 min with Copernicus (20)

-Check worksheets

-Class Discussion: Worksheet #1-9 (30)

-Notes: Scientific Revolution: Key people and theories. Slides 7-17.

Wednesday

-Split class in half: Read background on Royal Academy of London or French Academy of Science (20)

-Class discussion: Role of scientists? Role of government? Impact on society? Connect to reaction of church against Galileo (10)

-Notes: PowerPoint Impact of Scientific Revolution. Slide #18 (10)

-View Website of Royal Society of London <http://royalsociety.org/>. Discuss significance (5)

Thursday

-HW: Read pg.Chapter 22 Section 2. 629-630. Stop at the Philosophes advocate reason. Type II over Thomas Hobbes and John Locke tomorrow. Focus on Locke and Hobbes for the Type II

-Partner: Power Point: Define vocabulary (philosophes, enlightenment, natural laws) (10)  
-Class discussion of vocabulary/notes (5)  
-Read pg. 629 “setting the stage” and pg. 630 “The Philosophes Advocate Reason (5)  
-Partner: Discuss human nature: Are people naturally good or bad? Why? (10) -Discuss human nature as a class and record on board (10)  
-Notes: Hobbes v.s. Locke (15)

Friday

-CW: Philosophe profile project   
-CW:Type II –Locke v.s. Hobbes (Self grade)

-Collect Hobbes and Locke Graphic Organizer (Formative Assessment)  
-Type II (20)

-Notes – Hobbes vs. Locke (10)  
-Intro to group project: Philosophe Profile (See downloads) (10)  
-Break into groups (10)